



Foreign Service Institute

DEPARTMENT OF STATE

A-200 THE MID-CAREER COURSE ON FOREIGN AFFAIRS

Fourth Session

September 30 - December 20, 1957

DESCRIPTION AND OUTLINE

Objective and Scope

The Mid-Career Course on Foreign Affairs is designed to offer to Foreign Service Officers of Classes 3 and 4 an opportunity to make a twelve week break away from the immediate focus of day-to-day operations, during which they may gain perspective for a mid-career reassessment of the functions of the Foreign Service and of their own roles in the Service in the formulation and implementation of United States foreign policy.

The course is aimed at two specific ends:

- (1) to introduce course members to what the Foreign Service Institute considers the most relevant of current conceptual theories, which may help reporting officers in evaluating and predicting social behavior of concern to the interests of the United States.
- (2) to give to officers who may have spent a large part of their careers abroad an opportunity to view at close range those domestic influences which most significantly affect the formulation of American foreign policy.

The methods used in the Course to accomplish these objectives include lectures and discussion periods with leaders in pertinent fields of study of endeavor, amply supplemented by the cross-fertilization of ideas which officers assigned to the course may contribute from the wide range of their individual background and experience through their active participation in seminars and discussion panels. Student participation reaches a maximum during the two-week period devoted to discussion of case studies in executive management, and again in the final week of presentation and discussion of individual course theses.

Plan of Study

The Autumn session of the Mid-Career Course will proceed, immediately after convocation and introduction to the course and its method, to the Institute's off-site training center at Front Royal, Virginia. The Executive Management segment of the course, which will occupy the first two weeks of the session will be conducted at FrontRoyal. During this part of the course students will participate under FSI faculty guidance in a group of successive seminars on case studies covering executive management problems in Foreign Service Operations. The cases range in scope from personnel problems at hardship posts to complex questions involving substantive political judgements.

On conclusion of the Executive Management phase the course will devote six weeks to a study of the applicability of such concepts as cultural anthropology, psycho-sociology, legal-normative theory, Communications theory, and concepts of Power and its use, as functional tools in analysis and prediction of social movements amongst foreign groups which

affect United States interests. This phase of the course will consist of lectures and discussion sessions with prominent academic leaders in these or pertinent other fields, class seminars under leadership of student discussion panels, and selected daily reading assignments and visual aids bearing directly on the topic under study.

The next four weeks will be devoted primarily to familiarizing the Class with those domestic influences in the USA which have a significant influence on the formulation and the implementation of US foreign policy. The Class will have opportunities to meet on an informal basis members of Congress, high-level representatives from appropriate areas in the executive branch of government, leading news correspondents, and departmental specialists in certain fields of particular interest, as well as with academic leaders in the political, economic, and informational sciences. A feature of this part of the Course will be a two-day field trip to New York for visits to USUN and UNO Headquarters where the Class will enjoy briefings by specialists on UN operations and US participation therein.

In the final week of the course students will individually present for class discussion independent theses in which they will attempt to evaluate a practical aspect of US policy in terms of one or more of the concepts examined during the earlier part of the Course.

SCHEDULE

<u>COURSE DIVISION</u>	<u>WEEK</u>	<u>DATE</u>	<u>PERIODS</u>	<u>DIRECTION</u>	<u>SUBJECT</u>
Convocation and Introduction	1	Sept. 30	1-Lecture	Mr. Harold B. Hoskins, Director, Foreign Service Institute	Convocation and Welcome to Foreign Service Institute
			1-Lecture	Course Chairman	Introduction to Scope and Methods of Course
		Oct. 1	1-Student Talks	Course Chairman	Introductory Talks by Course Members
CLASS MOVES TO FRONT ROYAL, VIRGINIA					
Executive Management	1	Oct. 2-15	ENTIRE PERIOD	Mr. Saul Moskowitz, Director Executive Management Section, FSI, and lecturers:	Case Studies in Executive Management
	2				
	3	Seminars and Lectures	2	Elbert G. Mathews, Policy Planning Staff, the Foreign Service Department of State	The Executive Task in the Foreign Service
			4	Professor John Useem, Michigan State University	The Contributions of the Social Sciences to Management
			8	Professor William Y. Elliott	The Organization of American Foreign Affairs
			8	Myer Katzenbaum	The Executive Task in Government
			10	Professor W.S. Sayre	The Managerial Aspects of Public Administration
Techniques of Conceptualization, Evaluation and	3	16	1-Lecture	Professor D. Scott Gilbert, FSI Staff	The Concept of Culture as an Evaluating Tool in Foreign Service Reporting
			1-Seminar	Mr. William E. Schaefe, FSI Staff	What is a Nation?

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Techniques of Conceptualization, Evaluation and Prediction(cont)	3	Oct.17	1-Lecture	Professor Gilbert	Bases of Cultural Change
			1-Seminar	Professor Gilbert	Modern Communications and Cultural Differences
		18	1-Lecture	Professor Gilbert	Personality and Social Structure
CLASS RETURNS TO ARLINGTON					
	4	21	4-Lecture and Discussion Periods	Professor Henry Lee Smith, Dept. of Anthropology and Linguistics, University of Buffalo	Language and Culture
		22			
		23	1-Lecture	Professor Marion J. Levy, Dept. of Sociology, Princeton University	Contrasting Effects of Industrialization on Cultural Traditions in China and Japan
			1-Seminar	Professor Levy	Discussion of Lecture Topic
		24	4-Lecture and Discussion Periods	To be announced	Social Implications of the Communications Theory
	5	25			
		28	2-Lecture and Discussion Periods	Joseph Campbell, Professor, Sarah Lawrence College	Psychological Roots of Some Cultural Universals
		29	2-Lecture and Discussion Periods	Professor Campbell	Myths and Symbols
		30	1-Seminar	Course Chairman	Status in American Social Motivations
		31	2-Lecture and Discussion Periods	To be announced	Psychological Factors in Social Movements
		Nov.1	2-Lecture and Discussion Periods	Professor Joseph Campbell	A Psychological Analysis of Indian Society
	6	Nov.4	4-Lecture and Discussion Periods	To be announced	International Legal Norms
		5			
		6	1-Seminar	Course Chairman	Individual Equality Before the Law on an International Legal Norm
		7	Initial Discussion of Course Papers		
		8			

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Techniques of Conceptualization, Evaluation and Prediction (cont)	7	Nov. 11	4-Lecture And Discussion Periods	To be announced	Energy and Power
			12		
			13	1-Seminar Course Chairman	Uses of Power in US Policy
			14	1-Lecture and Discussion Periods	Historical Interpretations of Social Behavior
Significant Domestic Influences on US Foreign Policy	8	18	1-Seminar	To be announced	American Social Norms
			6-Lecture and Discussion Periods	Dr. Thomas I. Cook, Professor of Political Science, Johns Hopkins University	Concept of the Role of Government in Modern US Society
			19		
			20		
	9	21	4-Lecture and Discussion Periods	Edwin M. Wright, FSI Staff	Historical Bases of Western Thought
			22		
		26	4-Lecture and Discussion Periods	Joint Chiefs of Staff	Analysis of Current US Military Capabilities
			28	2-Lecture and Discussion Periods	Professor Frederick Harbison, International Relations Section, Princeton University
		29	Thanksgiving Day Holiday		
			30	1-Lecture and Discussion Period	Influences of Special Interest Groups on US Foreign Policy Formulation and Implementation
	10	Dec. 3	1-Seminar	Course Chairman	US Policy and Colonialism
			4-Lecture and Discussion Periods	To be announced	Analysis of US Information Policy
			4		
			5	1-Lecture and Discussion Period	Congress and Foreign Policy
			6	4-Lecture and Discussion Periods	US Intelligence Objectives and Techniques
			7	Representatives of Central Intelligence Agency	
Significant Domestic Influences on US Foreign Policy (cont)	11	10	2-Lecture and Discussion Periods	To be announced	A Correspondent's View of Influences Affecting U.S. Foreign Policy

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Significant Domestic Influences on US Foreign Policy (cont)	11	Dec. 11	1-Lecture and Discussion Periods	To be announced	The Policy Planning Staff and Foreign Policy Formulation	
			12	1-Lecture	To be announced	Role of Presidential Advisory Groups in US Foreign Policy Formulation
				1-Seminar	Course Chairman	Internationalism and US Values
	12		13	BRIEFING AND VISITS TO USUN and UNO		
			14			
			17	Independent Study		
			18)	Presentation of Course Papers		
			19)			
			20)			
		21	GRADUATION			

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